



January 26-27, 2015

Implementing a Culturally Responsive Multi-Level System of Support:

The WI Rtl Framework: A Systems Approach to Implementing Response to Intervention

Who Should Attend

School-level leadership teams of three or more, to include:

- Principal (**essential**)
- General education and special education teachers
- Specialists in the content area (either mathematics or reading) addressed by the school during this workshop. Examples include reading specialists, Title One, mathematics instructors, pupil services, Rtl coordinators, gifted and talented coordinators, etc.

Outcomes

Teams will:

- Develop a shared understanding of the vision, concepts, and components of Wisconsin's Response to Intervention framework: a culturally responsive multi-level system of support
- Identify activities and resources to support school staff understanding, buy-in, and sustained implementation
- Assess and document current implementation for reading or mathematics using the School-wide Implementation Review (SIR)
- Analyze SIR results and prioritize next steps to further implementation

What to Bring

Due to the interactive nature of this training, school leadership teams should bring:

- A laptop with wireless connectivity (*for some activities it may be helpful to have one-to-one access which could be a laptop/iPad*)

Presenters

WI Rtl Center Regional
Technical Assistance
Coordinators



Cost

\$130 per participant

Fee includes registration breakfast, networking lunch, and materials for both days.

Register by clicking the below link:

<http://goo.gl/Wt19Ko>

January 26-27, 2015

CESA 4 Building —West Salem

Additional Information

Training will be held from
8:30 a.m.– 3:30 p.m.
with onsite check in to
begin at 8:00 a.m.

For more information about this training or for registration questions, please email Rachel Denning at denningr@wisconsinrticenter.org or call 715.720.2077